

## CYNGOR SIR POWYS COUNTY COUNCIL

### CABINET

7<sup>th</sup> February 2023

**REPORT AUTHOR:** County Councillor Pete Roberts  
Cabinet Member for a Learning Powys

**REPORT TITLE:** Catchment Consultation Outcome and Recommendations

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**REPORT FOR:** Decision by Cabinet

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### 1. Purpose

1.1: This report outlines the outcome of the schools' catchment public online consultation <https://en.powys.gov.uk/article/12206> undertaken between the 7<sup>th</sup> of February 2022 and 14<sup>th</sup> March 2022.

The report is supported by the following appendices:

Appendix A – Consultation response – Powys Schools Catchments

Appendix B – Admissions Information and Arrangements 2022-23

Appendix C - Schools admissions code – 2013

Appendix D – Powys Home to School Transport Policy v1.1 Feb 2022

Appendix E – Learner Travel (Wales) Measure 2008 - [Learner Travel \(Wales\) Measure 2008 \(legislation.gov.uk\)](https://legislation.gov.uk/uk/2008/12/1)

Appendix F – Learner Travel – Statutory Provision and Operational Guidance – June 2014

Appendix G – Catchment area maps for consideration

1.2: The proposed catchment maps will be implemented for admissions and transport purposes from September 2024 onwards.

### 2. Background

2.1 In recent years, many learners and their families have found themselves in a difficult situation due to the difference in legislation and entitlement for school admissions as outlined in the Schools Admissions Code (005/2013)<sup>1</sup> and the Learner Travel (Wales) Measure 2008<sup>2</sup>.

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<sup>1</sup>[School admissions code | GOV.WALES](https://gov.wales/school-admissions-code)

<sup>2</sup>[Learner Travel \(Wales\) Measure 2008 \(legislation.gov.uk\)](https://legislation.gov.uk/uk/2008/12/1)

2.2 Learners and their families can choose the school they feel most suitable for their child, and if there is capacity within the schools' admissions number, they will be allocated a place. However, if this is not their nearest suitable school, then they are not entitled to free home to school transport unless they wish to access Welsh Medium provision, in which event they will receive free transport to the nearest school with Welsh Medium provision.

Schools admissions code:

2.3 Admission authorities **must** make arrangements enabling the parents of children in their area and, in the case of sixth form admissions, young people, **to express a preference for a school** and to give reasons for that preference. Where a parent or young person expresses a preference according to those arrangements, LAs and governing bodies **must** comply with that preference, subject to the exceptions set out in the 1998 Act<sup>3</sup>.

Transport entitlement:

2.4 Learners receiving primary education will be entitled to free transport if they live **two miles or more from their nearest suitable maintained school**; pupil referral unit; or non-maintained special school. The exception is if the authority has arranged for the learner to board at or near the school.

2.5 A similar entitlement is provided for learners receiving secondary education, but in this case if they live **three miles or more from their nearest suitable maintained school**; pupil referral unit; non-maintained special school or independent school named in a statement of special educational needs.

2.6 Powys's home to school transport states that transport will be provided 'for learners who ordinarily reside in Powys to attend their nearest suitable school or catchment school'<sup>3</sup>.

2.7 Traditionally within Powys, all catchment areas have been based on a learners' nearest school. However, in many instances across the county, this has led to catchment boundaries splitting villages and hamlets and overlooking the natural geography or topography of the area such as natural boundaries formed by rivers.

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<sup>3</sup> Powys Home to School Transport Policy v1.1 02/2022

### 3. The Case for Change

3.1 In line with Powys' Strategy for Transforming Education in Powys 2020 - 2030, the Education Support Services department has identified the need for the admissions and transport teams to work alongside each other to improve the learner entitlement and experience whilst applying for a school place and home to school transport.

3.2 This catchment area review aims to support learners and their families by improving understanding and transparency of learner entitlement. By setting clear catchment areas for each school, the Local Authority will be able to implement the online application system designed so that learners and their families can submit their home address and postcode to identify their nearest schools (including Welsh medium provision) and transport entitlement. This will allow for informed decisions by learners and their families before applying for a school place.

3.3 All primary catchment maps (see appendix G) has been developed based on the following principles:

- i. nearest school  
with minor adjustments to reflect:
- ii. natural transport routes and links
- iii. local geography and topography.

3.4 To support and improve the transition from primary to secondary school, each secondary catchment map has been formed from the amalgamation of each of the secondary cluster feeder primary schools (See Appendix B - Admissions Information and Arrangements document).

3.5 An initial informal consultation with Local Members, Schools and Governing Bodies was undertaken between 23.11.2021 and 17.12.2021 to help inform the public consultation. In total 58 responses were received from a Local Members, Schools and Governing Bodies.

3.6 An online public consultation which ran between 7<sup>th</sup> of February 2022 and 14<sup>th</sup> March 2022 allowed for schools, governing bodies, local members, community councils, parents, governor consultative committee, admissions forum and members of the public to comment on the proposed catchment areas.

3.7 As part of the consultation the following questions were asked for each individual primary and secondary English and Welsh medium catchment maps:

- Name of school
- Name of respondent
- Role of respondent (optional question)



- If in agreement with the catchment map (Yes / No)
- Written feedback for each catchment map
- Email address or respondent (optional question)

3.8 In total 430 individual responses were received. Responses were received from the following:

- County Councillors / Local members
- Community Councillors and Councils
- Headteachers
- Deputy Headteachers
- Headteachers
- Governors and Governing Bodies
- Teachers
- Support Staff
- Parents
- Grandparents
- Learners
- No category specified.

All responses have been carefully considered along with nearest school, natural transport routes and links and topography and geography of area to develop the following recommendations. (See Appendix A Consultation response – Powys Schools Catchments)

3.9 Of the responses, 48 (11%) agreed with the proposed catchment areas and 382 (89%) disagreed. Most of the disagreements fell into the following categories:

- request to make amendments to the catchment boundary
- requests for a school to change clusters or to provide greater flexibility
- request to provide greater choice if the nearest school was a Welsh medium school
- request to review the vacant seat policy

3.10 Comments were received in respect of 42 of the 88 school's catchment areas. No responses were received for 46 of Powys' primary, secondary or all age schools. Table A on pages 5-9 provides a summary of the responses received from each school.

3.11 Not all responses contained written responses, only an acknowledgment of their agreement or disagreement with the catchment areas.

**Table A: Summary of responses received by each school**

School	School Type	Number of responses	In agreement	In disagreement	Key themes
Abermule CP	Primary	0			
Archdeacon Griffiths	Primary	1	0	1	<ul style="list-style-type: none"> <li>• Catchment boundary</li> <li>• Vacant seats</li> </ul>
Arddleen CP School	Primary	1	1	0	
Berriew CP	Primary	0			
Brecon HS	Secondary	4	1	3	<ul style="list-style-type: none"> <li>• Catchment boundary</li> <li>• Vacant seats</li> </ul>
Brynhafren CP	Primary	0			
Builth Wells CP	Primary	0			
Buttington / Trewern CP	Primary	0			
Caersws CP School	Primary	7	2	5	<ul style="list-style-type: none"> <li>• Language of provision</li> <li>• Catchment boundary</li> </ul>
Carreghofa CP	Primary	0			
Churchstoke CP	Primary	0			
Clyro CiW Controlled School	Primary	6	2	4	<ul style="list-style-type: none"> <li>• Catchment boundary</li> <li>• Vacant seats</li> </ul>
Cradoc CP	Primary	6	3	3	<ul style="list-style-type: none"> <li>• Catchment boundary</li> </ul>
Crickhowell CP	Primary	0			
Crickhowell HS	Secondary	63	2	61	<ul style="list-style-type: none"> <li>• Catchment boundary</li> <li>• Out of County learners</li> </ul>
Crossgates CP	Primary	0			
Forden CiW	Primary	0			
Franskbridge CP	Primary	0			
Gladestry CiW Controlled School	Primary	0			
Guilsfield CP	Primary	0			
Gwernyfed HS	Secondary	6	2	4	<ul style="list-style-type: none"> <li>• Catchment boundary</li> </ul>

School	School Type	Number of responses	In agreement	In disagreement	Key themes
Hay on Wye CP	Primary	0			
Irfon Valley CP	Primary	0			
Knighton CiW Controlled School	Primary	0			
Leighton CP	Primary	0			
Llanbedr CiW (Aided) Primary School	Primary	0			
Llanbedr CiW School	Primary	1	0	1	<ul style="list-style-type: none"> <li>Catchment boundary</li> </ul>
Llanbister CP School	Primary	2	0	2	<ul style="list-style-type: none"> <li>Catchment boundary</li> </ul>
Llandinam CP	Primary	1	0	1	<ul style="list-style-type: none"> <li>Catchment boundary</li> </ul>
Llandysilio CiW School	Primary	1	0	1	<ul style="list-style-type: none"> <li>Catchment boundary</li> </ul>
Llanelwedd CiW Voluntary Controlled School	Primary	1	1	0	
Llanfaes CP	Primary	0			
Llanfechain CiW	Primary	0			
Llanfihangel Rhydithon CP	Primary	0			
NB: School due to close 31.08.2023. Amended maps for neighbouring schools to be consulted on as part of admissions arrangements					
Llangattock CiW Aided School	Primary	0			
Llangedwyn CiW Voluntary Controlled School	Primary	0			
Llangors CiW Controlled School	Primary	9	4	5	<ul style="list-style-type: none"> <li>Catchment boundary</li> </ul>
Llangynidr CP	Primary	120	0	120	<ul style="list-style-type: none"> <li>Catchment boundary</li> </ul>
Llanidloes CP	Primary	8	0	8	<ul style="list-style-type: none"> <li>Catchment boundary</li> <li>Language provision</li> </ul>
Llanidloes HS	Secondary	33	1	0	<ul style="list-style-type: none"> <li>Catchment boundary</li> </ul>
Llanrhaeadr Ym Mochnant CP	Primary	1	1	0	
Maesydderwen	Secondary	3	2	1	<ul style="list-style-type: none"> <li>Out of county learners</li> </ul>

School	School Type	Number of responses	In agreement	In disagreement	Key themes
Maesyrhandir CP	Primary	1	1	0	• Catchment boundary
Montgomery CiW	Primary	0			
Mount Street CP Infants	Primary	0			
Mount Street CP Junior	Primary	0			
Newbridge on Wye CiW Controlled School	Primary	2	0	2	• Catchment boundary
Newtown High School (John Beddoes Campus)	Secondary	1	0	1	• Catchment boundary
Newtown High School (Newtown Campus)	Secondary	2	0	2	• Catchment boundary
Penygloddfa CP	Primary	0			
Presteigne CP	Primary	0			
Priory CiW (Aided) School	Primary	0			
Radnor Valley CP	Primary	0			
Rhayader CiW Controlled School	Primary	1	1	0	
Sennybridge CP	Primary	0			
St Mary's Voluntary Aided (RC) Primary School	Primary	0			
St Michael's CiW Voluntary Aided School	Primary	0			
Treowen CP	Primary	0			
Welshpool CiW	Primary	0			
Welshpool High School	Secondary	3	1	2	• Catchment boundary • Language provision
Ysgol Bro Caereinion	All Age	9	0	9	• Catchment boundary • Language provision
Ysgol Bro Cynllaith	Primary	1	1	0	
Ysgol Bro Hyddgen	All Age	20	16	4	• Catchment boundary • Language provision

School	School Type	Number of responses	In agreement	In disagreement	Key themes
Ysgol Bro Tawe	Primary	7	1	0	<ul style="list-style-type: none"> <li>Catchment boundary</li> <li>Language provision</li> </ul>
Ysgol Calon Cymru (Builth Campus)	Secondary	2	1	1	<ul style="list-style-type: none"> <li>Catchment boundary</li> </ul>
Ysgol Calon Cymru (Llandrindod Campus)	Secondary	0			
Ysgol Calon y Dderwen	Primary	13	0	13	<ul style="list-style-type: none"> <li>Catchment boundary</li> </ul>
Ysgol Cefnlllys	Primary	0			
Ysgol Cwm Banwy	Primary	1	0	1	<ul style="list-style-type: none"> <li>Catchment boundary</li> </ul>
Ysgol Dafydd Llwyd	Primary	2	0	2	<ul style="list-style-type: none"> <li>Catchment boundary</li> <li>Language provision</li> </ul>
Ysgol Dolafon	Primary	0			
Ysgol Dyffryn Trannon	Primary	3	0	3	<ul style="list-style-type: none"> <li>Catchment boundary</li> <li>Language provision</li> </ul>
Ysgol Glantwymyn	Primary	7	2	5	<ul style="list-style-type: none"> <li>Boundary line</li> </ul>
Ysgol Golwg y Cwm	Primary	0			
Ysgol Gymraeg Dyffryn y Glowyr	Primary	0			
Ysgol Gymraeg y Trallwng	Primary	0			
Ysgol Gynradd Carno	Primary	0			
Ysgol Llanbrynmair	Primary	0			
Ysgol Llanfyllin	All Age	45	0	45	<ul style="list-style-type: none"> <li>Catchment boundary</li> </ul>
Ysgol Llansantffraid	Primary	0			
Ysgol Meifod	Primary	5	0	5	<ul style="list-style-type: none"> <li>Catchment boundary</li> <li>Language provision</li> </ul>
Ysgol Pennant	Primary	22	1	0	<ul style="list-style-type: none"> <li>Catchment boundary</li> </ul>
Ysgol Pontrobert	Primary	3	1	2	<ul style="list-style-type: none"> <li>Catchment boundary</li> <li>Language provision</li> </ul>
Ysgol Rhiwbechan	Primary	0			



School	School Type	Number of responses	In agreement	In disagreement	Key themes
Ysgol Trefonnen CiW Community Primary	Primary	1	0	1	<ul style="list-style-type: none"> <li>• Catchment boundary</li> <li>• Language provision</li> <li>• Religious provision</li> </ul>
Ysgol Y Bannau	Primary	1	0	1	<ul style="list-style-type: none"> <li>• Catchment boundary</li> <li>• Language provision</li> </ul>
Ysgol Y Cribarth	Primary	0			
Ysgol y Mynydd Du	Primary	2	0	2	<ul style="list-style-type: none"> <li>• Catchment boundary</li> </ul>

#### 4. Advice

4.1: Maps and details of change can be reviewed in Appendix G – Catchment areas for consideration.

4.2: Full consideration has been provided on the following basis:

- Nearest School
- Natural transport routes and links
- Topography and geography of area

#### 5. Legal implications

5.1 The Schools Admissions Code (005/2013) set out the requirements of schools' admissions and the Learner Travel (Wales) Measure 2008 sets of the requirements for home to school transport. The recommendations can be accepted from a legal point of view.

5.2 The Head of Legal Services and the Monitoring Officer has commented as follows: "I note the legal comment and have nothing to add to the report".

#### 6. Resource implications

6.1 By reviewing the catchments areas, this will allow for home to school transport routes to be rationalised and therefore improve overall efficiency.

6.2 The Local Authority recognises that in some instances the timescale for improving overall efficiency may take 7+ years.

6.3 The amendments to the catchments may impact on total and class / year group pupil numbers for a very few schools. Where this is the case, pupil numbers and destination figures have been included as part of Appendix G.

6.4 The per pupil allocations as part of the primary and secondary funding formula will remain the same but may impact the need for additional top ups.

#### 7. Data Protection

7.1 The proposals do not involve any change to the processing of personal data.

#### 8. Impact Assessment

8.1 The proposed catchment review and recommendations will support learners and their families by improving understanding and transparency of learner entitlement. By setting clear and well defined catchment areas for each school, the Local Authority will be able to implement the online application system

designed so that learners and their families can have a clear understanding of their nearest suitable school (including nearest Welsh medium provision) and home to school transport eligibility on application. This will allow for an informed decision by learners and their families before applying for a school place.

- 8.2 This will not change the right of a parent to express a preference for a school they feel most suitable for their child / children. If there are sufficient places in that year group of the chosen school, then a place will be allocated. However, if a school is over-subscribed, all applicants will be considered against the over-subscription criteria. (See appendix B)
- 8.3 The amendments to the catchments may impact on total and class / year group pupil numbers for a very few schools. Where this is the case, pupil numbers and destination figures have been included and considered as part of Appendix G.

## 9. Scrutiny Recommendations

9.1 The Learning and Skills Scrutiny Committee met on 18-01-2023 and considered the following documents:

- Catchment Consultation Outcome and Recommendations – Admissions
- Appendices A-G

9.2 The Committee welcomed:

- i. The Cabinet Member for a Learning Powys' offer to review the recommendation for families and pupils from Llanfihangel yng Ngwynfa falling into Pont Robert catchment, therefore aligned with Bro Caereinion, whereas nearest secondary school is Ysgol Uwchradd Llanfyllin High School.

9.3 The Committee noted:

- i. That whilst a parent and young person may wish to attend a CIW or other denomination school, the current Transport Policy does not include any religious element.
- ii. That Ysgol Meifod has organically aligned itself from Bro Caereinion to Ysgol Llanfyllin, a decision which may have been influenced as the only English Medium school feeding Bro Caereinion. Scrutiny recognised the desire of the local community in this matter.
- iii. That the majority of Scrutiny Members are located in the North of the County, which makes decisions affecting schools, elsewhere in the County, difficult to judge, as geography, topography and road links may be unknown.

- iv. Ystradfallte was not noted within the Catchment Admission paper as no comments had been received during the public consultation.
- v. Officer assurance given that thorough engagement with communities, parents, pupils, grandparents, schools, and Governing Bodies had been sought prior and during the Consultation process. However, the Committee commented that where two catchments were adjoining, there was concern that the wider community may not realise in future they can access only one school.

9.4 The Committee requested that:

- i. The maps used are consistent, as the use of 2 versions, including GIS, can leave distances open to interpretation.
- ii. The impact on pupils of Ysgol Dyffryn Trannon be reviewed following the transformation to Welsh medium education.
- iii. The Transformation Service urgently review the Offer of Welsh Medium Education, as the County has seen a drop of Welsh Speakers from 19% to 16%. In particular, a review of subjects offered up to and including Yr. 11 should be undertaken. Scrutiny would also request in respect to pupils leaving Dafydd Llwyd how many continue all subjects through the medium of Welsh to GCSE / Yr. 11.
- iv. Clarity be provided if options are limited to the nearest English medium school, and the pupil choice is for Welsh Medium, is there a categorisation of options available through the medium of Welsh.
- v. Clarity be provided on the Transformation agenda and the implementation of the WESP, with reference to moving Dafydd Llwyd to an all-age school.
- vi. A transparent and consistent Admissions policy without ambiguity or anomaly to be implemented across the County, to be aligned with a Transport policy with specific parameters to provide a consistent approach for communities.

9.5 The Committee remained unconvinced about:

- i. The separation of scrutinising the Catchment – Admissions policy and the Schools Transport Policy, as the two are intrinsically linked.
- ii. Whilst accepting the federation between Ysgol Gynradd Carno and Bro Hyddgen, Ysgol Uwchradd Llanidloes High School and Newtown High School are possibly nearer schools offering English and / or Welsh medium Education.

9.6 The Committee expressed concern:

- i. That irregularities may exist throughout the report, with little consideration given to the current Education Policy of promoting All-Age schools, by recommending that pupils attend their nearest school.
- ii. Regarding continued reference to Catchment Areas as opposed to Nearest School, diverting a Catchment Area line does not remove the Council's legal responsibility to transport pupils to the nearest school.
- iii. That the outlined recommendations with reference to language medium, in particular pupils in Castle Caereinion, splits a community. English Medium

pupils travel to Berriew, Welsh Medium to Bro Caereinion. The natural flow of pupils from Castle Caereinion has always been to Llanfair Caereinion, road links to both schools are equally narrow and as noted above does not promote the All–Age school policy. It was requested this decision be reviewed.

- iv. That parity does not exist within the policy as the recommendations have noted an exception for Bwlch to retain a dual catchment option.

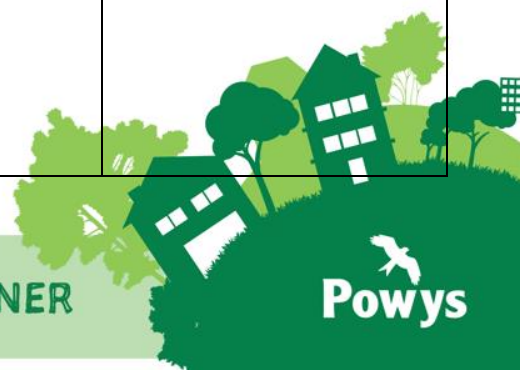
### 9.7 Overview of scrutiny recommendations and comments:

Scrutiny's Recommendation	Accept (plus Action and timescale)	Partially Accept (plus Rationale and Action and timescale)	Reject (plus Rationale)
1 That the recommendation of Llanfihangel yng Ngwynfa falling into Pont Robert catchment be reviewed	Accept Please see appendix G page 12 and 43		
2 That the Cabinet seek Assurance that engagement with communities, schools and Governing Bodies has been sought prior and during the Consultation process	Accept Please see points 3.5 – 3.11 of this document which outlines the informal and formal consultation process undertaken.		
3 That the maps used to show Catchments and nearest schools to be consistent and unambiguous.	Accept Within appendix G, the author has included the Powys catchment areas at a scale of 1:500,000. For each individual catchment discussed a 1:100,000 map has been included and where required a more detailed view provided.		
4 That impact on pupils following schools transformation to Welsh medium be monitored	Agree This will be as part of the ongoing monitoring and		

	evaluation of the Local Authority WESP.		
<b>5</b> That the Transformation Service review the Offer of Welsh Medium Education under WESP	Agree  This will be part of additional work by the transformation team in 23/24.		
<b>6</b> That a transparent and consistent Admissions policy without ambiguity or anomaly be implemented across the County, aligned with a Transport policy with specific parameters to provide a consistent approach for communities	Agree  The admissions policy is consulted on annually as per the process outlined in the 'School admissions code' (005/2013)  The home to school transport policy is to be reviewed 23/24.		
<b>7</b> That a review be undertaken of Castle Caereinion pupils attending different schools in accordance to language preference. A decision that splits a community and does not promote the Council's All – Age school policy.		Partially accept  Parents can make a preference for the school they feel most suitable for their child / children. This may be a Welsh or English medium school.  The catchment maps have been drawn first and foremost on nearest suitable primary, however, due to the number of Welsh medium schools / stream available across Powys the catchment areas for Welsh medium education are larger.	
<b>8.</b> That continued reference to Catchment Areas, as opposed to Nearest School, diverting a Catchment Area line does not remove the Councils		Partially accept  The transport policy consulted and agreed on in 2020 references nearest suitable and catchment school.	



<p>legal responsibility to transport pupils to the nearest school.</p>		<p>As part of the admissions oversubscription criteria, catchments are used to support strengthened transition links between the secondary and its feeder primary. This is discussed as part of the admissions forum and consulted on annually.</p>	
<p>9 That the Cabinet seek assurances for parity across the County</p>	<p>Agree</p> <p>In line with Powys' Strategy for Transforming Education in Powys 2020 - 2030, the Education Support Services department has identified the need for the admissions and transport teams to work alongside each other to improve the learner entitlement and experience whilst applying for a school place and home to school transport.</p> <p>All primary catchment maps have been developed based on the following principles:</p> <ul style="list-style-type: none"> <li>i. nearest school</li> </ul> <p>with minor amendments for:</p> <ul style="list-style-type: none"> <li>ii. natural transport routes and links</li> <li>iii. local geography and topography.</li> </ul>		



	<p>To support and improve the transition from primary to secondary school, each secondary catchment map has been formed from the amalgamation of each of the secondary cluster feeder primary schools.</p>		
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## 10 Final Recommendations for Cabinet

Maps and details of change can be reviewed in Appendix G – Catchment areas for consideration.

### 10.2 Brecon cluster:

- To **not proceed** with the minor amendments to the catchment boundaries for the primary catchment areas of:
  - Llaneglwys – see appendix G – Page 6
  - Llanfihangel Nant Bran - see appendix G – Page 7
  - Penpont - see appendix G – Page 8
  - Llanddew - see appendix G – Page 9
- To **proceed** with the minor amendment to the catchment boundary for the primary catchment area of:
  - Trallong - amend so that Trallong falls completely within catchment area of Sennybridge - see appendix G – Page 10

### 10.3 Ysgol Bro Caereinion cluster:

- To **not proceed** with the minor amendments to the catchment boundaries for the primary catchment areas of:
  - Castle Caereinion - see appendix G – Page 11
  - Llanfihangel yng Ngwynfa - see appendix G – Page 12
- To **proceed** with the minor amendment to the catchment for the primary catchment area of:
  - Llanwddyn - see appendix G – Page 13
- To remove Meifod County Primary as a feeder school for Ysgol Bro Caereinion following request by Meifod governing body in October 2022 to change clusters from Bro Caereinion to Ysgol Llanfyllin - see appendix G – Page 15



- Further review to consider if Ysgol Dafydd Llwyd should remain as a feeder school for Ysgol Bro Caereinion and / or Llanidloes High School. In doing so, careful consideration should be given to (See appendix G – page 17):
  - Impact of strength of transition to only one cluster school, rather than dilution to two secondary schools
  - Impact on continuity of language provision and the breadth and quality of the Welsh language offer
  - Impact on capacity number of both schools and impact on neighbouring schools as per the guidance outlined in Appendix G.

#### 10.4 Ysgol Bro Hyddgen cluster:

- Maintain Ysgol Carno solely within the catchment area of Ysgol Bro Hyddgen for Secondary provision - See appendix G – page 20
- To **not proceed** with the minor amendments to the catchment boundaries for the primary catchment areas of:
  - Aberhosan - see appendix G – Page 22
  - Melinbyrhedyn - see appendix G – Page 22

#### 10.5 Crickhowell High School cluster:

- To **proceed** with the consulted catchment area (with additional amendments) which includes the hamlet of **Bwlch** within the catchment area of **Llangors Church in Wales Primary School** rather than Llangynidr County Primary. See appendix G – Page 23.

#### 10.6 Gwernyfed High School cluster:

- To **proceed** with the consulted catchment which includes the hamlet of **Bwlch** within the catchment area of **Llangors Church in Wales Primary School** rather than Llangynidr County Primary. See appendix G – Page 27.
- To **proceed** with the minor amendments to the catchment boundaries for the primary catchment areas of:
  - Bryngwyn - see appendix G – Page 31
  - Dol-y-cannau - see appendix G – Page 31
- To **not proceed** with the minor amendments to the catchment boundaries for the primary catchment areas of:

- Llanerchir - see appendix G – Page 32
- Llanstephan - see appendix G – Page 33

### 10.7 Llanidloes High School cluster:

- To **not proceed** with the minor amendments to the catchment boundaries for the primary catchment areas of:
  - Dernol - see appendix G – Page 34
  - Bwlch-y-sarnau - see appendix G – Page 35
- To **not** include Ysgol Carno within the catchment area Llanidloes High School (no change to the current arrangements) - see appendix G – Page 36
- Further review to consider if Ysgol Dafydd Llwyd should remain as a feeder school for Ysgol Bro Caereinion and / or Llanidloes High School. In doing so, careful consideration should be given to (See appendix G – page 38):
  - Impact of strength of transition to only one cluster school, rather than dilution to two secondary schools
  - Impact on continuity of language provision and the breadth and quality of the Welsh language offer
  - Impact on capacity number of both schools and impact on neighbouring schools as per the guidance outlined in Appendix G.

### 10.8 Ysgol Maesydderwen cluster:

- To **not proceed** with the minor amendments to the catchment boundaries for the primary catchment areas of:
  - Gurnos - see appendix G – Page 41
  - Cwm Twrch - see appendix G – Page 41

### 10.9 Newtown High School – Newtown Campus cluster:

11 To **not proceed** with the minor amendments to the catchment boundaries for the primary catchment areas of:

- 11.5 Mochdre - see appendix G – Page 42
- 11.6 Penstrowed - see appendix G – Page 42
- 11.7 Stepaside - see appendix G – Page 42
- 11.8 Dolfor - see appendix G – Page 42



#### 10.10 Newtown High School – John Beddoes cluster:

- To **proceed** with the minor amendment to the catchment boundary for the primary catchment area of:
  - Beguildy - see appendix G – Page 43

#### 10.11 Welshpool High School cluster:

- To **not proceed** with the minor amendment to the catchment boundary for the primary catchment area of:
  - Castle Caereinion - see appendix G – Page 44

#### 10.12 Ysgol Calon Cymru – Builth campus cluster

- To **not proceed** with the minor amendment to the catchment boundary for the primary catchment area of:
  - Llanwrthwl - see appendix G – Page 45

#### 10.13 Ysgol Calon Cymru – Llandrindod Wells campus cluster

- None

#### 10.14 Ysgol Llanfyllin cluster:

- Addition of Meifod CP School as a feeder school following request by Meifod Governing Body to change clusters from Bro Caereinion to Ysgol Llanfyllin in October 2022 - see appendix G – Page 47
- To **proceed** with the minor amendment to the catchment boundary for the primary catchment area of:
  - Llanwddyn – see appendix G – Page 49
- To **not proceed** with the minor amendment to the catchment boundary for the primary catchment area of:
  - Llanfihangel yng Ngwynfa – See appendix G – Page 51

#### 10.15 To adopt all recommendations for Powys primary and secondary catchment maps as set out in 10.1 – 10.14.



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